

“A University of the Highest Learning”

## Virginia Triumphant College & Seminary

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### Aims and Ends

#### *From the President*

Virginia Triumphant College and Seminary’s primary purpose is to provide low cost and abbreviated time in theological and and religious education completion for its students and candidates It is believed that missiology is largely unattainable when graduates are heavily debt-ridden upon graduation. Accordingly, we offer a non-traditional avenue to the traditional teacher-centered (pedagogy) mode of learning in our concept of the *Export Seminary*, adaptable to the independent mature motivated learner, consideration of family; and employment circumstances, household economics, ergonomics and the conservation of time without compromise to quality learning outcome..

The school, under Institutional Certification Application has been granted a religious exemption as a postsecondary institution by the State Council on Higher Education for the Commonwealth of Virginia as a degree granting institution. All degrees are exclusively in the furtherance of theological and religious education. The school is a non-stock, non profit entity under Charter from the Virginia State Corporation Commission. The school is further supported by the Mansion Avenue Triumphant Baptist Church, the Walter and Rosa Robertson Foundation, personal contributions of its founders, alumni and tuitions from enrollees.

Our aim is committed to building on certain principles through programs which will result in persons being of good character for social betterment, becoming more knowledgeable and hopefully a closer connection with his/her denomination of choice. To this extent Virginia Triumphant College and Seminary, in Judeo-Christian tradition, welcomes students of all faiths (or no faith); and as a matter of policy seeks to promote academic freedom, the exploration of conscience and faith.

To assure the aims and ends of education, the school is generally without classroom settings. Examinations: *are open book and self-testing through research and study guides [Modules].* Teaching ,learning, and completion modalities are three when employed as assessments and as follows:

1. Pedagogical [where learning is dependent on others and teacher-centered]
2. Andragogical [where learning is through self-discovery, examination and thinking about religious and theological issues. Similar to heuristics]
3. Categorical-Evaluative[ where learning is integrated into a composite evaluation or assessment for all sources for assigned value in praxis.]

We sincerely hope that you will consider whether VTCS will meet your aims and ends.

